

EXPLICIT TEACHING EXAMPLES

EXPLICIT TEACHING EXAMPLES PROVIDE ESSENTIAL INSIGHTS INTO INSTRUCTIONAL STRATEGIES THAT PRIORITIZE CLARITY, STRUCTURE, AND DIRECT GUIDANCE. THIS ARTICLE EXPLORES VARIOUS EXPLICIT TEACHING EXAMPLES DESIGNED TO ENHANCE STUDENT UNDERSTANDING AND ENGAGEMENT ACROSS DIVERSE EDUCATIONAL SETTINGS. THROUGH EXPLICIT INSTRUCTION, EDUCATORS CAN BREAK DOWN COMPLEX CONCEPTS INTO MANAGEABLE STEPS, ENSURING LEARNERS GRASP ESSENTIAL SKILLS AND KNOWLEDGE EFFECTIVELY. THE DISCUSSION INCLUDES PRACTICAL ILLUSTRATIONS OF EXPLICIT TEACHING, SUCH AS MODELING, GUIDED PRACTICE, AND FEEDBACK MECHANISMS. ADDITIONALLY, THE ARTICLE EXAMINES THE BENEFITS OF EXPLICIT TEACHING IN IMPROVING ACADEMIC OUTCOMES AND FOSTERING STUDENT CONFIDENCE. EDUCATORS, CURRICULUM DESIGNERS, AND INSTRUCTIONAL COACHES WILL FIND VALUABLE EXAMPLES AND TECHNIQUES THAT DEMONSTRATE HOW CLEAR, DIRECT TEACHING ACCELERATES LEARNING. THE FOLLOWING SECTIONS PRESENT A DETAILED OVERVIEW OF EXPLICIT TEACHING EXAMPLES, THEIR IMPLEMENTATION, AND THEIR IMPACT ON LEARNER SUCCESS.

- UNDERSTANDING EXPLICIT TEACHING
- COMMON EXPLICIT TEACHING EXAMPLES
- IMPLEMENTING EXPLICIT TEACHING IN THE CLASSROOM
- BENEFITS OF EXPLICIT TEACHING EXAMPLES
- CHALLENGES AND SOLUTIONS IN EXPLICIT TEACHING

UNDERSTANDING EXPLICIT TEACHING

EXPLICIT TEACHING IS A STRUCTURED, SYSTEMATIC APPROACH TO INSTRUCTION THAT EMPHASIZES CLEAR, DIRECT COMMUNICATION OF SKILLS AND CONCEPTS. IT INVOLVES BREAKING DOWN LEARNING OBJECTIVES INTO SEQUENTIAL STEPS, PROVIDING CLEAR EXPLANATIONS, AND GUIDING STUDENTS THROUGH PRACTICE UNTIL MASTERY IS ACHIEVED. EXPLICIT TEACHING EXAMPLES ILLUSTRATE HOW TEACHERS CAN CONVEY PRECISE EXPECTATIONS AND SCAFFOLD LEARNING TO SUPPORT ALL STUDENTS, INCLUDING THOSE WHO STRUGGLE WITH ABSTRACT OR COMPLEX MATERIAL.

DEFINITION AND KEY CHARACTERISTICS

EXPLICIT TEACHING IS CHARACTERIZED BY A TEACHER-LED FORMAT WHERE THE EDUCATOR CLEARLY STATES THE LEARNING GOALS, MODELS THE DESIRED SKILLS OR KNOWLEDGE, AND ENGAGES STUDENTS IN GUIDED PRACTICE. THE INSTRUCTION IS DELIBERATE, WITH AN EMPHASIS ON CLARITY, REPETITION, AND FEEDBACK. THIS APPROACH CONTRASTS WITH MORE IMPLICIT OR DISCOVERY-BASED LEARNING STYLES THAT RELY ON STUDENTS INFERRING KNOWLEDGE INDEPENDENTLY.

THE ROLE OF MODELING AND EXPLANATION

ONE OF THE CORE COMPONENTS OF EXPLICIT TEACHING IS MODELING. TEACHERS DEMONSTRATE THE TASK OR SKILL EXPLICITLY, SHOWING EACH STEP AND EXPLAINING THE REASONING BEHIND ACTIONS. THIS EXAMPLE-DRIVEN METHOD HELPS STUDENTS VISUALIZE EXPECTATIONS AND REDUCES AMBIGUITY. CLEAR EXPLANATIONS ACCOMPANY MODELING TO ENSURE STUDENTS UNDERSTAND THE RATIONALE AND PROCESS.

COMMON EXPLICIT TEACHING EXAMPLES

SEVERAL INSTRUCTIONAL STRATEGIES EMBODY EXPLICIT TEACHING PRINCIPLES. THESE EXAMPLES PROVIDE CONCRETE METHODS

FOR EDUCATORS TO APPLY EXPLICIT INSTRUCTION IN DIVERSE SUBJECTS AND GRADE LEVELS.

STEP-BY-STEP DEMONSTRATIONS

IN STEP-BY-STEP DEMONSTRATIONS, TEACHERS BREAK DOWN COMPLEX TASKS INTO SMALLER, MANAGEABLE ACTIONS. FOR EXAMPLE, IN A MATH LESSON, A TEACHER MIGHT SOLVE A PROBLEM ALOUD, EXPLAINING EACH STEP AND THE LOGIC BEHIND IT. THIS METHOD ALLOWS STUDENTS TO FOLLOW THE PROCESS AND INTERNALIZE THE SEQUENCE OF ACTIONS REQUIRED.

GUIDED PRACTICE WITH IMMEDIATE FEEDBACK

GUIDED PRACTICE INVOLVES STUDENTS ATTEMPTING TASKS WITH TEACHER SUPPORT AND IMMEDIATE CORRECTIVE FEEDBACK. THIS EXAMPLE OF EXPLICIT TEACHING ENSURES THAT MISCONCEPTIONS ARE ADDRESSED PROMPTLY, AND STUDENTS RECEIVE REINFORCEMENT OR CLARIFICATION AS NEEDED. IT FOSTERS ACTIVE ENGAGEMENT AND BUILDS CONFIDENCE WHILE MAINTAINING FOCUS ON LEARNING OBJECTIVES.

USE OF VISUAL AIDS AND EXAMPLES

INCORPORATING VISUAL AIDS SUCH AS CHARTS, DIAGRAMS, OR GRAPHIC ORGANIZERS IS A COMMON EXPLICIT TEACHING EXAMPLE. THESE TOOLS HELP CLARIFY ABSTRACT CONCEPTS AND PROVIDE STUDENTS WITH CONCRETE REPRESENTATIONS OF INFORMATION, ENHANCING COMPREHENSION. VISUAL EXAMPLES COMPLEMENT VERBAL EXPLANATIONS AND SUPPORT DIVERSE LEARNING STYLES.

CLEAR LEARNING OBJECTIVES AND SUCCESS CRITERIA

EXPLICIT TEACHING REQUIRES THAT TEACHERS ARTICULATE SPECIFIC LEARNING OBJECTIVES AND CRITERIA FOR SUCCESS AT THE BEGINNING OF LESSONS. THIS TRANSPARENCY HELPS STUDENTS UNDERSTAND WHAT THEY ARE EXPECTED TO LEARN AND HOW THEIR PERFORMANCE WILL BE EVALUATED, FOSTERING GOAL-ORIENTED LEARNING AND SELF-ASSESSMENT SKILLS.

IMPLEMENTING EXPLICIT TEACHING IN THE CLASSROOM

EFFECTIVE IMPLEMENTATION OF EXPLICIT TEACHING STRATEGIES DEMANDS CAREFUL PLANNING AND CONSISTENT EXECUTION. THIS SECTION OUTLINES PRACTICAL STEPS FOR EDUCATORS TO INCORPORATE EXPLICIT TEACHING EXAMPLES INTO THEIR INSTRUCTIONAL PRACTICE.

PLANNING LESSONS WITH CLEAR OBJECTIVES

TEACHERS SHOULD BEGIN BY DEFINING CLEAR, MEASURABLE LEARNING OBJECTIVES ALIGNED WITH CURRICULUM STANDARDS. THESE OBJECTIVES GUIDE THE SELECTION OF EXPLICIT TEACHING EXAMPLES AND ENSURE THAT LESSONS REMAIN FOCUSED AND PURPOSEFUL.

MODELING AND DEMONSTRATING SKILLS

DURING INSTRUCTION, EDUCATORS MODEL THE TARGETED SKILLS OR CONCEPTS, VERBALIZING THEIR THOUGHT PROCESSES. THIS EXPLICIT DEMONSTRATION ALLOWS STUDENTS TO OBSERVE EXPERT PERFORMANCE AND UNDERSTAND THE NUANCES OF THE TASK.

ENGAGING STUDENTS THROUGH GUIDED AND INDEPENDENT PRACTICE

AFTER MODELING, STUDENTS PARTICIPATE IN GUIDED PRACTICE WHERE TEACHERS PROVIDE SUPPORT AND FEEDBACK. GRADUALLY, STUDENTS TRANSITION TO INDEPENDENT PRACTICE, APPLYING LEARNED SKILLS AUTONOMOUSLY. THIS SCAFFOLDED APPROACH IS A HALLMARK OF EXPLICIT TEACHING EXAMPLES.

MONITORING PROGRESS AND PROVIDING FEEDBACK

CONTINUOUS ASSESSMENT AND TIMELY FEEDBACK ARE ESSENTIAL COMPONENTS OF EXPLICIT TEACHING. TEACHERS MONITOR STUDENT UNDERSTANDING THROUGH QUESTIONING, OBSERVATIONS, AND FORMATIVE ASSESSMENTS, ADJUSTING INSTRUCTION AS NECESSARY TO ADDRESS LEARNING GAPS.

BENEFITS OF EXPLICIT TEACHING EXAMPLES

EXPLICIT TEACHING EXAMPLES OFFER NUMEROUS ADVANTAGES IN EDUCATIONAL SETTINGS, CONTRIBUTING TO IMPROVED STUDENT OUTCOMES AND MORE EFFICIENT INSTRUCTION.

ENHANCED STUDENT UNDERSTANDING AND RETENTION

BY PROVIDING CLEAR EXPLANATIONS AND STRUCTURED GUIDANCE, EXPLICIT TEACHING IMPROVES STUDENTS' COMPREHENSION AND LONG-TERM RETENTION OF MATERIAL. THIS METHOD REDUCES CONFUSION AND COGNITIVE OVERLOAD, ALLOWING LEARNERS TO BUILD SOLID FOUNDATIONAL KNOWLEDGE.

INCREASED STUDENT CONFIDENCE AND MOTIVATION

EXPLICIT INSTRUCTION SUPPORTS LEARNERS BY BREAKING DOWN COMPLEX TASKS, WHICH BOOSTS THEIR CONFIDENCE. WHEN STUDENTS UNDERSTAND EXPECTATIONS AND EXPERIENCE SUCCESS THROUGH GUIDED PRACTICE, MOTIVATION AND ENGAGEMENT TYPICALLY INCREASE.

EFFECTIVE SUPPORT FOR DIVERSE LEARNERS

EXPLICIT TEACHING EXAMPLES ARE PARTICULARLY BENEFICIAL FOR STUDENTS WITH LEARNING DIFFICULTIES OR LANGUAGE BARRIERS. THE CLARITY AND STRUCTURE HELP ACCOMMODATE DIFFERENT LEARNING NEEDS AND PROMOTE EQUITABLE ACCESS TO CURRICULUM CONTENT.

IMPROVED CLASSROOM MANAGEMENT

CLEAR INSTRUCTIONS AND PREDICTABLE ROUTINES ASSOCIATED WITH EXPLICIT TEACHING CONTRIBUTE TO BETTER CLASSROOM MANAGEMENT. STUDENTS ARE MORE LIKELY TO STAY ON TASK AND PARTICIPATE ACTIVELY WHEN EXPECTATIONS ARE TRANSPARENT.

CHALLENGES AND SOLUTIONS IN EXPLICIT TEACHING

WHILE EXPLICIT TEACHING IS EFFECTIVE, SEVERAL CHALLENGES CAN ARISE DURING IMPLEMENTATION. UNDERSTANDING THESE CHALLENGES AND ADOPTING APPROPRIATE SOLUTIONS ENSURES OPTIMAL INSTRUCTIONAL OUTCOMES.

RISK OF OVER-SCAFFOLDING AND REDUCED STUDENT AUTONOMY

ONE CHALLENGE IS THE POTENTIAL FOR EXCESSIVE SCAFFOLDING, WHICH MAY LIMIT STUDENTS' INDEPENDENT PROBLEM-SOLVING SKILLS. BALANCING EXPLICIT INSTRUCTION WITH OPPORTUNITIES FOR EXPLORATION AND CREATIVITY IS NECESSARY TO FOSTER AUTONOMY.

TIME CONSTRAINTS AND CURRICULUM PRESSURE

EXPLICIT TEACHING CAN BE TIME-CONSUMING DUE TO THE NEED FOR DETAILED EXPLANATIONS AND GUIDED PRACTICE. TO ADDRESS THIS, TEACHERS CAN PRIORITIZE ESSENTIAL SKILLS AND INTEGRATE EXPLICIT INSTRUCTION EFFICIENTLY WITHIN LESSON PLANS.

MAINTAINING STUDENT ENGAGEMENT

DIRECT INSTRUCTION RISKS BECOMING MONOTONOUS IF NOT DELIVERED DYNAMICALLY. INCORPORATING VARIED TEACHING METHODS, INTERACTIVE ELEMENTS, AND RELEVANT EXAMPLES CAN SUSTAIN STUDENT INTEREST DURING EXPLICIT TEACHING SESSIONS.

PROFESSIONAL DEVELOPMENT AND TEACHER TRAINING

EFFECTIVE EXPLICIT TEACHING REQUIRES SKILLFUL DELIVERY. ONGOING PROFESSIONAL DEVELOPMENT HELPS EDUCATORS REFINE THEIR INSTRUCTIONAL TECHNIQUES AND STAY UPDATED ON BEST PRACTICES FOR EXPLICIT TEACHING EXAMPLES.

1. DEFINE CLEAR LEARNING GOALS ALIGNED WITH STANDARDS.
2. MODEL TASKS EXPLICITLY WITH VERBAL EXPLANATION.
3. PROVIDE GUIDED PRACTICE WITH IMMEDIATE FEEDBACK.
4. GRADUALLY RELEASE RESPONSIBILITY TO INDEPENDENT PRACTICE.
5. USE VISUAL AIDS AND CONCRETE EXAMPLES TO REINFORCE LEARNING.
6. MONITOR STUDENT PROGRESS AND ADJUST INSTRUCTION ACCORDINGLY.
7. BALANCE EXPLICIT INSTRUCTION WITH OPPORTUNITIES FOR CREATIVITY AND PROBLEM-SOLVING.

FREQUENTLY ASKED QUESTIONS

WHAT IS EXPLICIT TEACHING AND WHY IS IT IMPORTANT?

EXPLICIT TEACHING IS A STRUCTURED, SYSTEMATIC, AND EFFECTIVE METHODOLOGY FOR TEACHING ACADEMIC SKILLS. IT INVOLVES CLEAR, DIRECT INSTRUCTION WHERE LEARNING OBJECTIVES ARE CLEARLY STATED, AND CONCEPTS ARE DEMONSTRATED STEP-BY-STEP. IT IS IMPORTANT BECAUSE IT HELPS STUDENTS UNDERSTAND EXACTLY WHAT IS EXPECTED AND HOW TO ACHIEVE LEARNING GOALS, IMPROVING COMPREHENSION AND RETENTION.

CAN YOU PROVIDE AN EXAMPLE OF EXPLICIT TEACHING IN A MATH LESSON?

IN A MATH LESSON, EXPLICIT TEACHING MIGHT INVOLVE THE TEACHER FIRST STATING THE LEARNING OBJECTIVE, SUCH AS 'TODAY WE WILL LEARN HOW TO ADD FRACTIONS WITH UNLIKE DENOMINATORS.' THE TEACHER THEN MODELS THE PROCESS STEP-BY-STEP ON THE BOARD, EXPLAINING EACH STEP CLEARLY. AFTER MODELING, STUDENTS PRACTICE WITH GUIDED SUPPORT BEFORE ATTEMPTING PROBLEMS INDEPENDENTLY.

HOW CAN EXPLICIT TEACHING BE USED IN LITERACY INSTRUCTION?

IN LITERACY, EXPLICIT TEACHING CAN BE USED TO TEACH READING COMPREHENSION STRATEGIES. FOR EXAMPLE, THE TEACHER EXPLICITLY TEACHES STUDENTS HOW TO MAKE PREDICTIONS BY EXPLAINING THE STRATEGY, MODELING HOW TO THINK ALOUD WHILE PREDICTING, AND THEN GUIDING STUDENTS THROUGH PRACTICE BEFORE INDEPENDENT APPLICATION.

WHAT ARE KEY ELEMENTS TO INCLUDE WHEN GIVING EXPLICIT TEACHING EXAMPLES?

KEY ELEMENTS INCLUDE STATING CLEAR LEARNING OBJECTIVES, MODELING THE SKILL OR CONCEPT CLEARLY, BREAKING DOWN THE TASK INTO MANAGEABLE STEPS, PROVIDING GUIDED PRACTICE WITH FEEDBACK, AND GRADUALLY RELEASING RESPONSIBILITY TO THE STUDENTS FOR INDEPENDENT PRACTICE.

HOW DOES EXPLICIT TEACHING DIFFER FROM IMPLICIT OR DISCOVERY LEARNING?

EXPLICIT TEACHING INVOLVES DIRECT INSTRUCTION WITH CLEAR EXPLANATIONS AND DEMONSTRATIONS, WHEREAS IMPLICIT OR DISCOVERY LEARNING RELIES ON STUDENTS EXPLORING AND DISCOVERING CONCEPTS ON THEIR OWN WITH MINIMAL GUIDANCE. EXPLICIT TEACHING IS MORE STRUCTURED AND TEACHER-LED, WHICH CAN BE ESPECIALLY BENEFICIAL FOR LEARNERS WHO NEED CLEAR GUIDANCE.

WHAT ARE EFFECTIVE STRATEGIES FOR INCORPORATING EXPLICIT TEACHING EXAMPLES IN REMOTE OR ONLINE LEARNING?

EFFECTIVE STRATEGIES INCLUDE USING VIDEO DEMONSTRATIONS WITH CLEAR STEP-BY-STEP INSTRUCTIONS, INTERACTIVE SLIDES OR SCREENCASTS, PROVIDING DETAILED WRITTEN EXPLANATIONS, USING BREAKOUT ROOMS FOR GUIDED PRACTICE, AND OFFERING IMMEDIATE FEEDBACK THROUGH QUIZZES OR LIVE SESSIONS TO ENSURE UNDERSTANDING.

ADDITIONAL RESOURCES

1. *EXPLICIT INSTRUCTION: EFFECTIVE AND EFFICIENT TEACHING*

THIS BOOK BY ANITA L. ARCHER AND CHARLES A. HUGHES OFFERS A COMPREHENSIVE GUIDE TO THE PRINCIPLES AND PRACTICES OF EXPLICIT INSTRUCTION. IT EMPHASIZES CLEAR, DIRECT TEACHING METHODS THAT HELP STUDENTS GRASP NEW CONCEPTS QUICKLY AND THOROUGHLY. WITH NUMEROUS CLASSROOM EXAMPLES, THE AUTHORS DEMONSTRATE HOW TO STRUCTURE LESSONS TO MAXIMIZE STUDENT UNDERSTANDING AND SUCCESS.

2. *EXPLICIT TEACHING STRATEGIES FOR LITERACY SUCCESS*

FOCUSED ON LITERACY EDUCATION, THIS BOOK PROVIDES EDUCATORS WITH STEP-BY-STEP STRATEGIES FOR TEACHING READING AND WRITING EXPLICITLY. IT INCLUDES PRACTICAL EXAMPLES FOR MODELING, GUIDED PRACTICE, AND INDEPENDENT APPLICATION, MAKING IT EASIER FOR STUDENTS TO DEVELOP ESSENTIAL LITERACY SKILLS. THE BOOK IS PARTICULARLY HELPFUL FOR TEACHERS WORKING WITH STRUGGLING READERS.

3. *TEACHING WITH CLARITY: EXPLICIT TEACHING IN THE CLASSROOM*

THIS RESOURCE DIVES INTO THE IMPORTANCE OF CLARITY IN INSTRUCTION AND PROVIDES ACTIONABLE TECHNIQUES FOR MAKING LESSONS TRANSPARENT AND UNDERSTANDABLE. IT EXPLORES THE ROLE OF EXPLICIT TEACHING IN FOSTERING STUDENT ENGAGEMENT AND RETENTION. TEACHERS WILL FIND USEFUL EXAMPLES AND TEMPLATES TO DESIGN LESSONS THAT LEAVE LITTLE ROOM FOR CONFUSION.

4. *MASTERING EXPLICIT TEACHING: EXAMPLES AND APPLICATIONS*

A HANDS-ON GUIDE FOR EDUCATORS SEEKING TO REFINE THEIR EXPLICIT TEACHING SKILLS, THIS BOOK PRESENTS DIVERSE

EXAMPLES ACROSS VARIOUS SUBJECTS. IT HIGHLIGHTS HOW TO BREAK DOWN COMPLEX TASKS INTO MANAGEABLE STEPS AND SCAFFOLD LEARNING EFFECTIVELY. THE BOOK ALSO ADDRESSES COMMON CHALLENGES AND OFFERS SOLUTIONS GROUNDED IN RESEARCH-BASED PRACTICES.

5. *THE POWER OF EXPLICIT TEACHING: STRATEGIES FOR STUDENT ACHIEVEMENT*

THIS TEXT SHOWCASES THE IMPACT OF EXPLICIT TEACHING ON STUDENT ACHIEVEMENT, PARTICULARLY IN DIVERSE AND INCLUSIVE CLASSROOMS. IT INCLUDES CASE STUDIES AND TEACHING EXAMPLES THAT ILLUSTRATE SUCCESSFUL IMPLEMENTATION OF EXPLICIT INSTRUCTION. EDUCATORS WILL GAIN INSIGHTS INTO TAILORING THEIR APPROACH TO MEET THE NEEDS OF ALL LEARNERS.

6. *EXPLICIT INSTRUCTION IN MATHEMATICS: TEACHING WITH PRECISION*

TARGETED AT MATH EDUCATORS, THIS BOOK DETAILS EXPLICIT TEACHING METHODS SPECIFICALLY DESIGNED FOR MATHEMATICAL CONCEPTS AND PROBLEM-SOLVING SKILLS. IT PROVIDES CLEAR EXAMPLES OF HOW TO MODEL PROCEDURES, CHECK FOR UNDERSTANDING, AND GUIDE STUDENTS THROUGH CHALLENGING CONTENT. THE BOOK SUPPORTS TEACHERS IN PROMOTING DEEP CONCEPTUAL UNDERSTANDING AND PROCEDURAL FLUENCY.

7. *EXPLICIT TEACHING FOR ENGLISH LANGUAGE LEARNERS*

THIS RESOURCE ADDRESSES THE UNIQUE NEEDS OF ENGLISH LANGUAGE LEARNERS (ELLs) THROUGH EXPLICIT TEACHING TECHNIQUES. IT OFFERS PRACTICAL EXAMPLES FOR VOCABULARY DEVELOPMENT, LANGUAGE STRUCTURES, AND CONTENT INTEGRATION TO SUPPORT ELLs' COMPREHENSION AND PARTICIPATION. THE BOOK EMPHASIZES CULTURALLY RESPONSIVE INSTRUCTION AND SCAFFOLDING.

8. *DESIGNING EXPLICIT TEACHING LESSONS: A PRACTICAL GUIDE*

FOCUSING ON LESSON PLANNING, THIS BOOK HELPS EDUCATORS CREATE EXPLICIT TEACHING LESSONS THAT ARE WELL-ORGANIZED AND IMPACTFUL. IT PROVIDES TEMPLATES AND EXAMPLES THAT ILLUSTRATE HOW TO SET CLEAR OBJECTIVES, DELIVER CONCISE EXPLANATIONS, AND INCORPORATE FREQUENT CHECKS FOR UNDERSTANDING. THE GUIDE IS IDEAL FOR BOTH NEW AND EXPERIENCED TEACHERS.

9. *EXPLICIT TEACHING IN SPECIAL EDUCATION: STRATEGIES AND EXAMPLES*

THIS BOOK EXPLORES HOW EXPLICIT TEACHING CAN BE EFFECTIVELY APPLIED IN SPECIAL EDUCATION SETTINGS TO SUPPORT STUDENTS WITH DIVERSE LEARNING NEEDS. IT INCLUDES DETAILED EXAMPLES AND STRATEGIES FOR INDIVIDUALIZED INSTRUCTION THAT PROMOTE SKILL ACQUISITION AND INDEPENDENCE. EDUCATORS WILL FIND VALUABLE ADVICE ON ADAPTING EXPLICIT INSTRUCTION TO VARIOUS DISABILITIES AND COGNITIVE LEVELS.

Explicit Teaching Examples

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