

THE NULL HYPOTHESIS FOR A REPEATED-MEASURES TEST STATES

THE NULL HYPOTHESIS FOR A REPEATED-MEASURES TEST STATES THAT THERE ARE NO STATISTICALLY SIGNIFICANT DIFFERENCES BETWEEN THE MEANS OF THE RELATED GROUPS BEING COMPARED. THIS HYPOTHESIS IS FUNDAMENTAL IN REPEATED-MEASURES DESIGNS, WHERE THE SAME SUBJECTS ARE MEASURED MULTIPLE TIMES UNDER DIFFERENT CONDITIONS OR OVER VARIOUS TIME POINTS. UNDERSTANDING THE NULL HYPOTHESIS IN THIS CONTEXT IS CRUCIAL FOR CORRECTLY INTERPRETING THE RESULTS OF REPEATED-MEASURES TESTS SUCH AS THE REPEATED-MEASURES ANOVA OR THE PAIRED-SAMPLES T-TEST. THIS ARTICLE EXPLORES THE PRECISE DEFINITION OF THE NULL HYPOTHESIS FOR A REPEATED-MEASURES TEST, ITS ROLE IN STATISTICAL ANALYSIS, ASSUMPTIONS UNDERLYING THE TEST, AND PRACTICAL EXAMPLES TO CLARIFY ITS APPLICATION. ADDITIONALLY, THE ARTICLE DISCUSSES THE DIFFERENCES BETWEEN REPEATED-MEASURES AND INDEPENDENT-MEASURES HYPOTHESES, HELPING TO DISTINGUISH BETWEEN THESE COMMONLY CONFUSED CONCEPTS. FINALLY, IT ADDRESSES COMMON PITFALLS AND BEST PRACTICES WHEN FORMULATING AND TESTING THE NULL HYPOTHESIS IN REPEATED-MEASURES DESIGNS.

- UNDERSTANDING THE NULL HYPOTHESIS IN REPEATED-MEASURES TESTS
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- PRACTICAL EXAMPLES ILLUSTRATING THE NULL HYPOTHESIS
- COMMON PITFALLS AND BEST PRACTICES

UNDERSTANDING THE NULL HYPOTHESIS IN REPEATED-MEASURES TESTS

THE NULL HYPOTHESIS FOR A REPEATED-MEASURES TEST STATES THAT THERE ARE NO DIFFERENCES IN THE POPULATION MEANS ACROSS THE DIFFERENT CONDITIONS OR TIME POINTS MEASURED WITHIN THE SAME SUBJECTS. IN OTHER WORDS, ANY OBSERVED DIFFERENCES IN SAMPLE MEANS ARE ATTRIBUTED TO RANDOM CHANCE RATHER THAN SYSTEMATIC EFFECTS. BECAUSE REPEATED-MEASURES DESIGNS INVOLVE MEASURING THE SAME PARTICIPANTS MULTIPLE TIMES, THE DATA POINTS ARE CORRELATED, WHICH AFFECTS THE FORMULATION AND TESTING OF THE NULL HYPOTHESIS. THE NULL HYPOTHESIS SERVES AS A BASELINE ASSUMPTION THAT RESEARCHERS SEEK TO EITHER REJECT OR FAIL TO REJECT BASED ON THE EVIDENCE PROVIDED BY THE STATISTICAL TEST.

DEFINITION AND IMPORTANCE

THE NULL HYPOTHESIS IS A FORMAL STATEMENT USED IN INFERENTIAL STATISTICS TO TEST THE PRESENCE OR ABSENCE OF AN EFFECT. FOR REPEATED-MEASURES TESTS, IT SPECIFICALLY ADDRESSES WHETHER THE REPEATED MEASUREMENTS DIFFER SIGNIFICANTLY. ESTABLISHING THIS HYPOTHESIS ACCURATELY IS ESSENTIAL BECAUSE IT GUIDES THE SELECTION OF APPROPRIATE STATISTICAL METHODS AND THE INTERPRETATION OF RESULTS. REJECTING THE NULL HYPOTHESIS INDICATES THAT AT LEAST ONE CONDITION DIFFERS FROM THE OTHERS, SUGGESTING AN EFFECT OF THE INDEPENDENT VARIABLE OR CONDITION OVER TIME.

ROLE IN STATISTICAL TESTING

THE NULL HYPOTHESIS PROVIDES A CRITICAL REFERENCE POINT AGAINST WHICH THE ALTERNATIVE HYPOTHESIS IS COMPARED. STATISTICAL TESTS CALCULATE THE PROBABILITY OF OBSERVING THE DATA ASSUMING THE NULL HYPOTHESIS IS TRUE. THIS

PROBABILITY, KNOWN AS THE P-VALUE, HELPS DETERMINE IF THE OBSERVED DIFFERENCES ARE STATISTICALLY SIGNIFICANT. IN REPEATED-MEASURES DESIGNS, THE CORRELATION AMONG REPEATED OBSERVATIONS MUST BE ACCOUNTED FOR TO AVOID INFLATED TYPE I ERROR RATES WHEN TESTING THE NULL HYPOTHESIS.

STATISTICAL ASSUMPTIONS OF REPEATED-MEASURES TESTS

THE NULL HYPOTHESIS FOR A REPEATED-MEASURES TEST STATES AN ABSENCE OF DIFFERENCES IN MEANS, BUT THE VALIDITY OF TESTING THIS HYPOTHESIS DEPENDS ON SEVERAL KEY STATISTICAL ASSUMPTIONS. THESE ASSUMPTIONS ENSURE THAT THE TEST RESULTS ARE RELIABLE AND VALID. VIOLATIONS OF THESE ASSUMPTIONS CAN LEAD TO INCORRECT CONCLUSIONS REGARDING THE NULL HYPOTHESIS.

SPHERICITY

SPHERICITY IS A CRITICAL ASSUMPTION IN REPEATED-MEASURES ANOVA, REQUIRING THAT THE VARIANCES OF THE DIFFERENCES BETWEEN ALL PAIRS OF RELATED GROUPS ARE EQUAL. WHEN SPHERICITY IS VIOLATED, THE NULL HYPOTHESIS TEST MAY BECOME INVALID, INCREASING THE RISK OF TYPE I ERRORS. STATISTICAL CORRECTIONS SUCH AS THE GREENHOUSE-GEISSER OR HUYNH-FELDT ADJUSTMENTS ARE OFTEN APPLIED TO ADDRESS THIS ISSUE.

NORMALITY

THE ASSUMPTION OF NORMALITY STATES THAT THE DIFFERENCES BETWEEN PAIRED OBSERVATIONS FOLLOW A NORMAL DISTRIBUTION. THIS ASSUMPTION IS IMPORTANT FOR THE VALIDITY OF PARAMETRIC REPEATED-MEASURES TESTS. WHILE THESE TESTS ARE ROBUST TO MODERATE DEVIATIONS FROM NORMALITY, SEVERE VIOLATIONS CAN AFFECT THE TESTING OF THE NULL HYPOTHESIS.

INDEPENDENCE OF OBSERVATIONS

ALTHOUGH REPEATED-MEASURES DESIGNS INHERENTLY INVOLVE DEPENDENT OBSERVATIONS, THE RESIDUALS (ERRORS) ARE ASSUMED TO BE INDEPENDENT. THIS MEANS THAT THE MEASUREMENT ERRORS FOR ONE SUBJECT AT ONE TIME POINT SHOULD NOT BE CORRELATED WITH ERRORS AT OTHER TIME POINTS OR SUBJECTS. THIS ASSUMPTION SUPPORTS THE VALIDITY OF THE NULL HYPOTHESIS TEST.

COMMON TYPES OF REPEATED-MEASURES TESTS

SEVERAL STATISTICAL TESTS ARE DESIGNED TO EVALUATE THE NULL HYPOTHESIS FOR REPEATED-MEASURES DATA. EACH TEST HAS SPECIFIC FEATURES AND IS SUITABLE FOR DIFFERENT EXPERIMENTAL DESIGNS AND DATA CHARACTERISTICS.

REPEATED-MEASURES ANOVA

THE REPEATED-MEASURES ANALYSIS OF VARIANCE (ANOVA) IS THE MOST WIDELY USED TEST FOR COMPARING THREE OR MORE RELATED GROUPS. IT TESTS THE NULL HYPOTHESIS THAT ALL GROUP MEANS ARE EQUAL ACROSS THE REPEATED MEASURES. THE REPEATED-MEASURES ANOVA ACCOUNTS FOR WITHIN-SUBJECT VARIABILITY, IMPROVING STATISTICAL POWER COMPARED TO INDEPENDENT MEASURES ANOVA.

PAIRED-SAMPLES T-TEST

WHEN COMPARING ONLY TWO RELATED GROUPS OR TIME POINTS, THE PAIRED-SAMPLES T-TEST IS APPROPRIATE. THIS TEST EVALUATES THE NULL HYPOTHESIS THAT THE MEAN DIFFERENCE BETWEEN PAIRED OBSERVATIONS IS ZERO. IT IS A SIMPLER FORM

OF REPEATED-MEASURES TESTING FOCUSING ON TWO CONDITIONS.

NONPARAMETRIC ALTERNATIVES

FOR DATA THAT VIOLATE ASSUMPTIONS OF NORMALITY OR SPHERICITY, NONPARAMETRIC TESTS SUCH AS THE WILCOXON SIGNED-RANK TEST OR THE FRIEDMAN TEST CAN BE USED. THESE TESTS ALSO EXAMINE THE NULL HYPOTHESIS OF NO DIFFERENCE BUT DO SO WITHOUT ASSUMING A SPECIFIC DISTRIBUTION.

FORMULATING THE NULL HYPOTHESIS FOR REPEATED-MEASURES DESIGNS

FORMULATING THE NULL HYPOTHESIS CORRECTLY IS ESSENTIAL FOR VALID HYPOTHESIS TESTING IN REPEATED-MEASURES STUDIES. IT EXPLICITLY STATES THE EXPECTED EQUALITY OF POPULATION MEANS ACROSS CONDITIONS OR TIME POINTS.

GENERAL FORMULATION

THE NULL HYPOTHESIS FOR A REPEATED-MEASURES TEST STATES THAT:

- THE MEAN SCORES OF ALL REPEATED MEASUREMENTS ARE EQUAL.
- NO EFFECT EXISTS FOR THE INDEPENDENT VARIABLE OR TIME ON THE DEPENDENT VARIABLE.
- ANY OBSERVED DIFFERENCES IN SAMPLE MEANS ARE DUE TO RANDOM SAMPLING VARIABILITY.

MATHEMATICAL REPRESENTATION

IN MATHEMATICAL TERMS, IF $\mu_1, \mu_2, \dots, \mu_K$ REPRESENT THE POPULATION MEANS AT EACH OF THE K REPEATED MEASUREMENTS, THEN THE NULL HYPOTHESIS IS:

$$H_0: \mu_1 = \mu_2 = \dots = \mu_K$$

THIS EQUALITY IMPLIES THE ABSENCE OF SYSTEMATIC CHANGES ACROSS CONDITIONS OR TIME POINTS WITHIN SUBJECTS.

DIFFERENCES BETWEEN REPEATED-MEASURES AND INDEPENDENT-MEASURES HYPOTHESES

UNDERSTANDING HOW THE NULL HYPOTHESIS FOR A REPEATED-MEASURES TEST DIFFERS FROM THAT OF AN INDEPENDENT-MEASURES TEST IS CRUCIAL FOR SELECTING THE CORRECT ANALYTICAL APPROACH.

NATURE OF THE DATA

REPEATED-MEASURES DESIGNS INVOLVE CORRELATED DATA BECAUSE THE SAME PARTICIPANTS ARE MEASURED MULTIPLE TIMES, WHEREAS INDEPENDENT-MEASURES DESIGNS INVOLVE SEPARATE GROUPS WITH INDEPENDENT OBSERVATIONS. THIS FUNDAMENTAL DIFFERENCE INFLUENCES THE FORMULATION AND TESTING OF THE NULL HYPOTHESIS.

NULL HYPOTHESIS STATEMENTS

IN INDEPENDENT-MEASURES TESTS, THE NULL HYPOTHESIS STATES THAT THE POPULATION MEANS OF DIFFERENT INDEPENDENT GROUPS ARE EQUAL. IN CONTRAST, THE NULL HYPOTHESIS FOR REPEATED-MEASURES TESTS STATES THAT THE MEANS OF RELATED GROUPS OR CONDITIONS MEASURED ON THE SAME SUBJECTS ARE EQUAL. THE DEPENDENCY IN REPEATED-MEASURES DATA REQUIRES SPECIALIZED TESTS THAT ACCOUNT FOR WITHIN-SUBJECT CORRELATIONS.

PRACTICAL EXAMPLES ILLUSTRATING THE NULL HYPOTHESIS

APPLYING THE NULL HYPOTHESIS FOR REPEATED-MEASURES TESTS TO REAL-WORLD SCENARIOS CLARIFIES ITS INTERPRETATION AND RELEVANCE.

EXAMPLE 1: COGNITIVE PERFORMANCE ACROSS TIME

A STUDY MEASURES PARTICIPANTS' COGNITIVE PERFORMANCE AT THREE DIFFERENT TIME POINTS: BASELINE, AFTER ONE MONTH, AND AFTER TWO MONTHS OF TRAINING. THE NULL HYPOTHESIS STATES THAT THE AVERAGE COGNITIVE SCORES AT THESE THREE TIMES ARE EQUAL, IMPLYING NO IMPROVEMENT DUE TO TRAINING.

EXAMPLE 2: DRUG EFFECTIVENESS STUDY

IN A CLINICAL TRIAL ASSESSING THE EFFECT OF A MEDICATION, PATIENTS' BLOOD PRESSURE IS RECORDED BEFORE TREATMENT AND AFTER EACH DOSE. THE NULL HYPOTHESIS FOR THE REPEATED-MEASURES TEST HERE IS THAT THE MEAN BLOOD PRESSURE READINGS REMAIN CONSTANT ACROSS ALL MEASUREMENT POINTS, INDICATING NO DRUG EFFECT.

COMMON PITFALLS AND BEST PRACTICES

TESTING THE NULL HYPOTHESIS FOR REPEATED-MEASURES DESIGNS REQUIRES CAREFUL ATTENTION TO METHODOLOGICAL DETAILS TO AVOID ERRONEOUS CONCLUSIONS.

IGNORING ASSUMPTIONS

FAILING TO CHECK ASSUMPTIONS LIKE SPHERICITY AND NORMALITY CAN COMPROMISE THE VALIDITY OF THE TEST RESULTS. IT IS ESSENTIAL TO CONDUCT DIAGNOSTIC TESTS AND APPLY CORRECTIONS OR ALTERNATIVE METHODS AS NEEDED.

MISINTERPRETING NON-SIGNIFICANT RESULTS

A FAILURE TO REJECT THE NULL HYPOTHESIS DOES NOT PROVE THAT THERE IS NO EFFECT; IT ONLY INDICATES INSUFFICIENT EVIDENCE TO CONCLUDE A DIFFERENCE EXISTS. PROPER INTERPRETATION AVOIDS OVERSTATING FINDINGS.

BEST PRACTICES

1. CLEARLY DEFINE THE NULL HYPOTHESIS BEFORE ANALYSIS.
2. VERIFY ASSUMPTIONS USING APPROPRIATE TESTS.
3. USE CORRECTIONS OR NONPARAMETRIC ALTERNATIVES WHEN ASSUMPTIONS ARE VIOLATED.

4. REPORT EFFECT SIZES ALONGSIDE P-VALUES FOR COMPREHENSIVE UNDERSTANDING.
5. INTERPRET RESULTS WITHIN THE CONTEXT OF THE RESEARCH DESIGN AND LIMITATIONS.

FREQUENTLY ASKED QUESTIONS

WHAT DOES THE NULL HYPOTHESIS STATE IN A REPEATED-MEASURES TEST?

THE NULL HYPOTHESIS IN A REPEATED-MEASURES TEST STATES THAT THERE ARE NO DIFFERENCES IN THE POPULATION MEANS ACROSS THE DIFFERENT CONDITIONS OR TIME POINTS.

HOW IS THE NULL HYPOTHESIS FORMULATED FOR A REPEATED-MEASURES ANOVA?

THE NULL HYPOTHESIS FOR A REPEATED-MEASURES ANOVA STATES THAT THE MEAN SCORES FOR ALL LEVELS OF THE WITHIN-SUBJECTS FACTOR ARE EQUAL.

WHY IS THE NULL HYPOTHESIS IMPORTANT IN REPEATED-MEASURES TESTING?

THE NULL HYPOTHESIS SERVES AS A BASELINE ASSUMPTION THAT NO EFFECT OR DIFFERENCE EXISTS, ALLOWING RESEARCHERS TO DETERMINE IF OBSERVED DIFFERENCES ARE STATISTICALLY SIGNIFICANT.

DOES THE NULL HYPOTHESIS IN REPEATED-MEASURES TESTS CONSIDER INDIVIDUAL DIFFERENCES?

NO, THE NULL HYPOTHESIS ASSUMES THAT ANY OBSERVED DIFFERENCES IN REPEATED MEASURES ARE DUE TO RANDOM VARIATION AND NOT SYSTEMATIC EFFECTS.

IN A REPEATED-MEASURES T-TEST, WHAT IS THE NULL HYPOTHESIS?

THE NULL HYPOTHESIS FOR A REPEATED-MEASURES T-TEST STATES THAT THE MEAN DIFFERENCE BETWEEN THE PAIRED OBSERVATIONS IS ZERO.

HOW DOES THE NULL HYPOTHESIS DIFFER BETWEEN REPEATED-MEASURES AND INDEPENDENT SAMPLES TESTS?

IN REPEATED-MEASURES TESTS, THE NULL HYPOTHESIS ASSUMES NO DIFFERENCE ACROSS CONDITIONS FOR THE SAME SUBJECTS, WHEREAS IN INDEPENDENT SAMPLES TESTS, IT ASSUMES NO DIFFERENCE BETWEEN SEPARATE GROUPS.

WHAT ROLE DOES THE NULL HYPOTHESIS PLAY IN INTERPRETING REPEATED-MEASURES RESULTS?

IT PROVIDES A STATEMENT TO TEST AGAINST; IF DATA SHOW SIGNIFICANT DEVIATION FROM THE NULL HYPOTHESIS, RESEARCHERS CONCLUDE THAT THE TREATMENT OR CONDITION HAS AN EFFECT.

CAN THE NULL HYPOTHESIS IN REPEATED-MEASURES TESTS BE ONE-SIDED OR TWO-SIDED?

YES, THE NULL HYPOTHESIS CAN BE ONE-SIDED (DIRECTIONAL) OR TWO-SIDED (NON-DIRECTIONAL) DEPENDING ON THE RESEARCH QUESTION.

WHAT IS ASSUMED ABOUT VARIABILITY UNDER THE NULL HYPOTHESIS IN REPEATED-MEASURES DESIGNS?

UNDER THE NULL HYPOTHESIS, ANY VARIABILITY IN REPEATED MEASURES IS ASSUMED TO BE DUE TO RANDOM ERROR RATHER THAN SYSTEMATIC TREATMENT EFFECTS.

HOW IS THE NULL HYPOTHESIS TESTED IN A REPEATED-MEASURES EXPERIMENT?

IT IS TESTED BY COMPARING THE OBSERVED DATA AGAINST THE NULL EXPECTATION USING STATISTICAL TESTS LIKE REPEATED-MEASURES ANOVA OR PAIRED T-TESTS TO DETERMINE IF DIFFERENCES ARE STATISTICALLY SIGNIFICANT.

ADDITIONAL RESOURCES

1. *UNDERSTANDING THE NULL HYPOTHESIS IN REPEATED-MEASURES DESIGNS*

THIS BOOK OFFERS A COMPREHENSIVE INTRODUCTION TO THE CONCEPT OF THE NULL HYPOTHESIS SPECIFICALLY WITHIN THE CONTEXT OF REPEATED-MEASURES EXPERIMENTS. IT EXPLAINS THE THEORETICAL FOUNDATIONS AND PRACTICAL IMPLICATIONS OF TESTING THE NULL HYPOTHESIS WHEN THE SAME SUBJECTS ARE MEASURED MULTIPLE TIMES. READERS WILL FIND CLEAR EXAMPLES AND STEP-BY-STEP GUIDES TO CONDUCTING AND INTERPRETING REPEATED-MEASURES TESTS.

2. *STATISTICAL METHODS FOR REPEATED-MEASURES ANALYSIS*

FOCUSED ON STATISTICAL TECHNIQUES, THIS BOOK COVERS VARIOUS METHODS FOR ANALYZING REPEATED-MEASURES DATA, INCLUDING HYPOTHESIS TESTING RELATED TO THE NULL HYPOTHESIS. IT DELVES INTO ASSUMPTIONS, MODEL SPECIFICATIONS, AND THE IMPACT OF VIOLATIONS ON THE NULL HYPOTHESIS. PRACTICAL APPLICATIONS USING REAL DATASETS MAKE IT IDEAL FOR RESEARCHERS AND STUDENTS ALIKE.

3. *NULL HYPOTHESIS TESTING IN WITHIN-SUBJECT EXPERIMENTAL DESIGNS*

THIS TEXT ADDRESSES THE CHALLENGES AND NUANCES OF NULL HYPOTHESIS TESTING WHEN USING WITHIN-SUBJECT (REPEATED-MEASURES) DESIGNS. IT DISCUSSES HOW TO STRUCTURE HYPOTHESES, CONTROL FOR CONFOUNDING VARIABLES, AND INTERPRET RESULTS. THE BOOK ALSO INCLUDES DISCUSSIONS ON POWER ANALYSIS AND EFFECT SIZE RELEVANT TO THESE DESIGNS.

4. *APPLIED REPEATED-MEASURES ANALYSIS: TESTING THE NULL HYPOTHESIS*

GEARED TOWARD APPLIED RESEARCHERS, THIS BOOK PROVIDES PRACTICAL INSTRUCTIONS ON CONDUCTING REPEATED-MEASURES ANALYSES WITH A FOCUS ON TESTING NULL HYPOTHESES. IT INCLUDES SOFTWARE TUTORIALS AND CASE STUDIES THAT DEMONSTRATE HOW TO IMPLEMENT TESTS AND INTERPRET OUTPUTS. THE EMPHASIS IS ON BRIDGING THEORY AND PRACTICE.

5. *THE ROLE OF THE NULL HYPOTHESIS IN LONGITUDINAL STUDIES AND REPEATED MEASURES*

EXPLORING LONGITUDINAL RESEARCH, THIS BOOK HIGHLIGHTS THE IMPORTANCE OF THE NULL HYPOTHESIS IN STUDIES INVOLVING REPEATED OBSERVATIONS OVER TIME. IT DISCUSSES STATISTICAL MODELS SUITED FOR REPEATED MEASURES AND HOW THE NULL HYPOTHESIS GUIDES INFERENCE IN THESE CONTEXTS. THE BOOK ALSO COVERS CHALLENGES SUCH AS MISSING DATA AND TIME-DEPENDENT COVARIATES.

6. *DESIGN AND ANALYSIS OF REPEATED-MEASURES EXPERIMENTS: NULL HYPOTHESIS PERSPECTIVES*

THIS BOOK PROVIDES AN IN-DEPTH LOOK AT DESIGNING REPEATED-MEASURES EXPERIMENTS WITH A CAREFUL FOCUS ON FORMULATING AND TESTING NULL HYPOTHESES. IT COVERS EXPERIMENTAL DESIGNS, DATA COLLECTION STRATEGIES, AND STATISTICAL ANALYSIS TECHNIQUES. THE INCLUSION OF MULTIPLE EXAMPLES HELPS READERS UNDERSTAND THE APPLICATION OF NULL HYPOTHESIS TESTING IN DIVERSE SCENARIOS.

7. *HYPOTHESIS TESTING AND REPEATED-MEASURES ANOVA: UNDERSTANDING THE NULL HYPOTHESIS*

THIS RESOURCE CONCENTRATES ON REPEATED-MEASURES ANOVA AS A PRIMARY TOOL FOR TESTING THE NULL HYPOTHESIS. IT EXPLAINS THE ASSUMPTIONS UNDERLYING THE TEST, HOW TO CHECK THEM, AND WHAT THE RESULTS IMPLY ABOUT THE NULL HYPOTHESIS. THE BOOK IS ACCESSIBLE TO THOSE NEW TO ANOVA AND PROVIDES PRACTICAL GUIDANCE FOR DATA INTERPRETATION.

8. *NULL HYPOTHESIS SIGNIFICANCE TESTING IN REPEATED-MEASURES PSYCHOLOGY RESEARCH*

TARGETED AT PSYCHOLOGY RESEARCHERS, THIS BOOK DISCUSSES THE USE OF NULL HYPOTHESIS SIGNIFICANCE TESTING (NHST) IN REPEATED-MEASURES DESIGNS COMMON IN PSYCHOLOGICAL STUDIES. IT CRITIQUES TRADITIONAL NHST APPROACHES AND SUGGESTS BEST PRACTICES FOR ROBUST AND VALID INFERENCE. CASE STUDIES ILLUSTRATE HOW TO AVOID COMMON PITFALLS.

9. *ADVANCED TOPICS IN NULL HYPOTHESIS TESTING FOR REPEATED-MEASURES DATA*

THIS ADVANCED TEXT EXPLORES COMPLEX ISSUES RELATED TO NULL HYPOTHESIS TESTING IN REPEATED-MEASURES DATA, INCLUDING MIXED-EFFECTS MODELS AND BAYESIAN APPROACHES. IT IS SUITABLE FOR GRADUATE STUDENTS AND RESEARCHERS INTERESTED IN CUTTING-EDGE STATISTICAL METHODS. THE BOOK PROVIDES THEORETICAL INSIGHTS ALONGSIDE PRACTICAL EXAMPLES TO ENHANCE UNDERSTANDING.

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